

ENCOUNTER

**EREBB Congress
feedback & Regional
Action Plan**

for schools

JOURNEYING AS EDMUND'S PEOPLE

Part 1

Raw feedback from work groups based on the six EREBB priority action areas.
Completed at the Emmaus Centre, Feb 1, 2019.

1. Developing Our Identity	2. Transformational Education
<p>Recovering the essence of who we are:</p> <p>Identity – The icon up in every school. The ERST charter/8 Essentials in every classroom. Every screen saver in every school to be the icon. On a regular basis schools to have the parts of the icon on the big screens in corridors etc with the explanation. Parental guide to our ER schools prepared and given out to all new parents. A school pledge for every school as per the Jesuits – what will an Edmund Rice child be like at the end of their time in this ER school?</p> <p>Feast day – plan to celebrate this as a region, groups of schools etc each year.</p> <p>Connecting – Ensuring that we capture the stories of our Brothers, inviting them into school and to all events, inter school staff conferences and retreats, breathing spaces.</p> <p>Induction – all staff new to ER schools must attend an induction day, all new pupils to the secondary schools have a day of formation, all schools to have an ER ethos inset day each year.</p>	<p>Pathways – Edmund Rice Pathway for students and staff with student skill set charter, developmental programme at each key stage and for staff with expectations, opportunities and ethos</p> <p>Local immersions –Local outreach as an expectation for all staff with a focus on an inset day</p>

<p align="center">3. One Voice for Justice</p>	<p align="center">4. Effective Communication</p>
<p>“We are committed to being educational communities that are immersed in each other’s realities striving to make justice, peace and human rights a global reality”</p> <p>Each school: to develop a social justice action plan to implement the following year, students to complete an advocacy certificate (Steve Rocha PRAYTEK) – primary and secondary phase, advocacy modules on line for access by staff and students.</p> <p>Regional: annual EREBB Europe advocacy Congress, a list of local immersions planned for staff and pupils from school to connect with local group involved in the issue (a directory prepared with all contacts etc.).</p>	<p>Twitter- Improve the use of the twitter hashtag EREBB – train staff briefly on following twitter (tutorial video) so that we can increase communication, improve identity and share news and ideas – all staff to be given information.</p> <p>Staff – Compile a list of all social media/ICT coordinators for all our schools and share contacts</p> <p>Website/newsletter – to communicate about events and opportunities for staff and pupils</p>
<p align="center">5. Formation for Mission</p>	<p align="center">6. Inspiring Leadership</p>
<p>“Ensuring that the mission is anchored not just in social justice but in compassionate action guided by the Gospel message of love”</p> <p>All schools – to take up one area of social justice for action during the following year, a guide drawn up giving inspiration and ideas for action with relevant Gospel passages/Church social teachings which will underpin this.</p> <p>Gatherings –staff and student leaders conferences and gatherings around the chosen issue with keynote speakers and people involved, on the ground, with the issue.</p>	<p>School leaders - all those in leadership positions in our schools (and those aspiring to leadership) to complete the EREBB certificate with an expectation that this will become mandatory in our schools.</p> <p>Student leadership – to develop a leadership programme for students both at primary and senior level.</p> <p>Staff – more conferences for staff at all levels and more schools to be represented at the next full EREBB Congress.</p> <p>Links – put schools together in triads /clusters across the region so that they can share ideas, plans, events with each other.</p> <p>Immersion – for staff (without students).</p>

Part 2

As regional leadership teams, we met in March and, using the feedback from Congress, we created the EREBB European Regional Action Plan.

EREBB European Regional Action Plan 2019-2020	
1. Write an ER pupil / staff pledge for all our schools	A pledge to be developed & used by all staff and pupils that embodies what an Edmund Rice student / teacher aspires to be. 9-month development.
2. Social Justice Action Plan – region-wide	All schools will tie into local, national and international social justice campaigns: local – homelessness, national – environmental (single use plastics), international – access to education for girls. Plan and materials on all issues to be made available to all schools. Launch Sept. 19.
3. Student Leadership	Develop student leadership at both primary and secondary levels. Include training and an Edmund Rice Community award.
4. Staff Immersion to India	There will be a ‘hands-on’ experiential immersion for staff who wish to revisit / experience immersion.
5. Regional Twinning	Schools across the regions will be ‘twinned’ and give suggestions of joint activities and opportunities for visits.
6. Local Immersions visits	Local immersions in Ireland and England for pupils and staff to attend will published to all schools.
7. Next European Congress in Jan 2020, encourage involvement with EREBB Congress in S. Africa	Involve a much wider ‘audience’ across the region to be involved in congress.
8. Prepare and Organise a Feast Day event for 2020	All schools to share their Feast Day activities via #ERFeastDay.
N.B.	
<ul style="list-style-type: none">• Identity: All schools to have the Icon, Charter/ Eight Essentials up and visible in schools• Leadership: All Leaders & potential leaders to complete the EREBB Certificate• Cross region events such as ‘A Walk in My Shoes’ to continue• Magazines / newsletters to be shared across all schools	

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